## EDUCATION 459-4

Instructional Activities in Elementary School Physical Education (For P.E. Minors Only)

Intersession 1977

Prerequisite: EDUC 401/402
or equivalent.

This course is one of two required Physical Education course in the Minor Program.
The main instructional activities of an elementary school physical education program ( $\mathrm{K}-7$ ). Emphasis is given to the movement analysis of a variety of activities and to approaches to teaching these activities to primary and intermediate school age children.
Course Syllabusfor
Education 459-4
Instruction Activities inPhysical Education
Vector (2-0-2)

1. General DescriptionThis course includes an analysis of the basic physical activitiesthat are taught to primary and intermediate school age children.
2. Method of Presentation
2 hours lecture2 hourslab
3. Major topics
(1) Nature and analysis of movement

- Basic mechanics of movement
- Fundamental movement skills
- Laban's analysis and principles of movement
- Physical development and movement
(2) Teaching Game Activities
- Structure and analysis
- Low-organization, individual and dual activities
- Team and individual sports
- Creative games
(3) Teaching Dance Activities- Structure and analysis- Traditional and contemporary dances- Creative dances activities
(4) Teaching Gymnastic Activities
- Structure and analysis
- Traditional gymnastic activities
- Movement education
(5) Remedial Activities
- Perceptual motor activities
- Posture and physical fitness
(6) Recreational Activities.
- Intramural activities
- Extra-class activities
(7) Evaluative Methods and Techniques
- Individual assessments
- program assessments

4. Student Evaluation

Student evaluation in this course will include essays, projects and special assignments (book reviews, class presentations etc.)
5. Bibliography

In addition to the fourteen standard textbooks that are available in every elementary school in the province (under Issue E), the following references will be used in this course.

Siedentrop, D. Physical Education: Introductory Analysis, Dubuqeu, W.M.C. Brown, 1972.

Metheng, E. Movement and Meaning, New York, McGraw-Hill, 1968.
Willgoose, C.E. Evaluation of Health and Physical Education, EnglewoodCliffs, Prentice-Hall, 1969.

Cratty, B. Movement Behavior and Motor Learning, Philadelphia, Lea and Febijner, 1967.

Wells, K.F. Kinesiology The Scientific Basis of Human Motion, 5th ed., Philadelphia, W.B. Saunders, 1971.

Logan, G.A. Adapted Physical Education, Dubuqeu, N.M.C. Brown, 1972.


NOTE: These courses are only open to P.E. Minor students

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INSTRUCTOR: Dr. G. Kirchner
LOCATION: MPX 7541
CLASS SCHEDULE: Educ. 459 Mondays/Wednesdays 8:30-12:20 - Intersession Educ. 479 Mondays/Wednesdays 8:30-12:20 - Summer Session

PREREQUISITE: Educ. 405

These two courses are designed for P.E. minors who have completed Educ. 401, 402 and 405. Topics to be covered during this integrated course include:

1. Curriculum design - instructional and intramural.
2. Teaching strategies.
3. New trends and developments in Elementary P.E.
4. Mainstreaming handicapped children.
5. Facilities and equipment.
6. Extra - class activities.
7. Formutive and summative evaluation.
8. Appropriate instructional activities for Primary and Intermediate children. 9. Health related Physical Fitness programs.

## REQUIREMENTS:

Evaluation of this course will be based upon written examinations, projects and individual and group presentations.

TEXTBOOKS:
Kirchner G., Physical Education For Elementary School Children, Sixth Edition, Dubuque, W.M.C. Brown Co., 1985.

# EDUC. 459-04 Instructional Activities in Elementary School Physical Education 

# Note: For Elementary School Physical Education Minors ONLY. 

## Summer Session (July 2 - August 8)

Instructor: G. Longstabo

Times: Monday, Wednesday 8:30-11:20
Friday 8:30-10:20

Location: ASB. 1180

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## Calendar Information

Education ..... 459-4
Vector Description (2-0-2)
Title: Instructional Activities in Physical Education
Calendar Description:This course deals with the main instructional activitiesof an elementary school physical education program (K-7). Emphasisis given to the movement analysis of a variety of activities andto various approaches to teaching these activities to primary andintermediate school age children.

